

## MFL Progression of Knowledge by Year

Rigolo 1 Units 1-6	Rigolo 1 Units 7-12	Rigolo 2 Units 1-6	Rigolo 2 Units 7-12
Year 3	Year 4	Year 5	Year 6
<p><b>Bonjour</b> Children know how to greet and say goodbye to someone. Children know how to ask someone's name and give their own name in response. Children know how to ask how someone is and respond to the same question. Children know how to count numbers one to 10. Children can identify musical instruments; Children begin to understand the first notions of gender. Children know how to ask and answer questions. Children begin to recognise cognates.</p> <p><b>En Classe</b> Children know how to identify classroom objects. Children can identify colours and describe an object's colour. Children are able to say that age. Children can recognise and repeat classroom instructions. Children know the gender of different nouns. Children continue to ask and answer questions. Children know a simple word order. Children are beginning to use context to determine meaning. Children can compare English and French. Children can take part in a simple dialogue.</p> <p><b>Mon Corps</b> Children can identify parts of the body. Children know how to describe eyes and hair. Children can recognise days of the week. Children can give basic character descriptions. Children know the definite article. Children can provide simple facial and character descriptions. Some children can provide simple adjectival agreement.</p> <p><b>Les Animaux</b> Children can identify animals and pets. Children recognising news numbers 11 to 20. Children can give someone's name. Children can describe someone. Children know the negative form. Children can speak in the third person.</p> <p><b>La Famille</b> Children can identify family members. Children begin to recognise and spell with letters of the alphabet. Children can list household items. Children can use basic prepositions sur and dans to describe position.</p> <p><b>Bon Anniversaire</b> Children know how to recognise the master snacks. Children know how to give basic opinions about food.</p>	<p><b>Encore</b> Children know how to describe people, using avoir and être phrases. Children know how to describe people's nationality. Children can use a variety of avoir phrases. Children know how to use être phrases with adjectives. Children can recognise and the use third person singular (il/elle) with both avoir and être. Children know different adjective endings.</p> <p><b>Quelle heure est'il?</b> Children know how to talk about free-time activities. Children can tell the time/ Children know how to say what activities you do at certain times Children can use several present tense verbs to describe activities.</p> <p><b>Les Fetes</b> Children know the names and dates of several French festivals. Children can identify and ask for certain presents at festivals. Children know numbers 31–60. Children can give and understand more instructions Children know dates for festivals through the year. Children can ask for various presents. Children know how to count up to 60. Children know how to give imperative instructions. Children can recognise plural forms.</p> <p><b>Ou vas-tu?</b> Children know how to name and recognise various French cities. Children can give and understand basic directions. Children know how to talk about the weather in a particular city. Children know the names of various French cities. Children know how to ask and answer where you are going, using je vais à... Children can give imperative instructions for directions Children know how to form weather expressions using impersonal il... expressions. Children can describe the weather in a certain location in a short sentence.</p> <p><b>On Mange</b> Children know how to ask for food in a shop. Children can ask for and understand how much something costs. Children know how to talk about activities at a party and give opinions about activities and food Children know how to ask what someone wants and</p>	<p><b>Salut Gustave</b> Children know how to greet people and give personal information. Children know how to ask and talk about sisters and brothers. Children can say what people have and have not using 3rd person avoir. Children know how to say what people are like using 3rd person être including negatives.</p> <p><b>A l'école</b> Children know how to name school subjects. Children can talk about likes and dislikes at school. Children know how to ask and say the time. Children know how to talk about timings of the school day.</p> <p><b>La Nourriture</b> Children know how to ask politely for food items. Children can describe how to make a sandwich. Children know how to express opinions about food. Children can talk about healthy and unhealthy food. Children know how to use au/à la/à l' when referring to flavours of foods Children can give instructions in the vous form, Children know how to use negatives and the plural form of some food vocabulary.</p> <p><b>En Ville</b> Children know how to name places in the town Children know how to ask the way and give directions Children can say where they are going. Children know how to give the time. Children know how to Use le/la/l' correctly with places Children can use sequencers d'abord, ensuite, enfin to say longer sentences Children know how to give instruction using the vous form and use prepositions au/à la/à l' with places.</p> <p><b>En Vacances</b> Children know how to ask and say where they're going on holiday. Children can express opinions about holidays and talk about what they're going to do on holiday. Children know how to use au/à la/à l' correctly with places. Children can recognise patterns and apply knowledge of rules. Children can express opinions and say what they're going to do using Je vais + infinitive.</p>	<p><b>Le Weekend</b> Children know how to ask and talk about regular activities Children can say what they don't do Children know how to ask and say what other people do Children know how to talk about what you like/dislike doing.</p> <p><b>Les Vetements</b> Children know how to ask and say what clothes they'd like. Children know how to give opinions about clothes. Children know how to say what clothes you wear. Children can ask and talk about prices (including numbers 60-80)</p> <p><b>Ma Journee</b> Children can ask and talk about daily routine. Children know how to talk about times of daily routine. Children know how to ask and talk about breakfast. Children can talk about details of a typical day Children can use et to join sentences together. Children know how to use adverbs and time expressions to make longer paragraphs.</p> <p><b>Les Transports</b> Children know how to talk about forms of transport. Children can say where they're going and how they get there. Children know how to talk about plans for a trip Children know how to buy tickets at the station Children know how to use prepositions en and à with transports and au/à la/à l' with places. Children know how to use on va + infi to talk about future plans. Children can use time indicators. Children know how to ask politely for things.</p> <p><b>Le Sport</b> Children know how to talk about which sports they like. and why. Children can talk about a sporting event Children know how to use the definite article with sports. Children can use conjunctions et and mais.</p> <p><b>On va faire le fete</b> Children know different forms of transport, places and future plans. Children can describe people and clothes. Children know how to express opinions of food and order food in a café. Children can express opinions on clothes. Children know how to use repositions: au/à</p>

Children can use numbers 21 to 31. Children begin to recognise and use the months. Children know how to form dates.	<p>say what they want. Children know how to talk about food using the partitive article. Children know how to use on to talk about first-person plural activities. Children can give basic opinions about activities and food.</p> <p><b>Le Cirque</b></p> <p>Children can identify various francophone countries. Children know how to talk about which languages they speak. Children know how to identify different items of clothing and describe their colour. Children know how to use positive and negative phrases to talk about speaking. languages</p>	<p><b>Chez Moi</b></p> <p>Children know how to name and describe rooms in the house. Children can say what people do at home and where. Children know how to use il y a [+ indefinite article] Children can use c'est [+ adjective], Children know how to join sentences with et. Children know how to use 3rd person verbs.</p>	<p>la/à l' + places; en/à + means of transport. Children can use je vais + infinitive to talk about future plans. Children can use 3rd person verbs including avoir and être. Children know how to ensure agreement of adjectives and use negatives.</p>
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